



Music Long Term Plan & Overview

Music

At Gilbert Colvin Primary School, we teach Music as part of our enriched curriculum which allows children to develop a range of skills, vocabulary and techniques. Our scheme of work is broken down into numerous units which all encourage the development of interrelated musical skills which progress through listening and appraising, differing musical activities (including creating and exploring) and performing.

The interrelated music skills the children develop, during their time at Gilbert Colvin Primary School, includes: pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation. Children study a variety of artists from a range of musical genres that reflects the diverse cultural backgrounds of our pupils. Children work on a variety of projects/songs; with some created individually, some in collaboration as a group or as the whole class.

In Years 3, 4 and 5, pupils receive whole class ensemble provision from Redbridge Music Service for one and a half terms. In Year 3, pupils learn the recorder, in Year 4, pupils learn the violin, and in Year 5, pupils learn the cornet.

Teaching and Learning

At Gilbert Colvin we follow the Charanga Musical School Scheme within our music lessons. The Scheme supports all the requirements of the national curriculum. In line with the curriculum for music and guidance from Ofsted, this Scheme moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning.

Each Unit of Work comprises the strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 - a. Warm-up Games
 - b. Optional Flexible Games
 - c. Singing
 - d. Playing instruments
 - e. Improvisation
 - f. Composition
3. Performing

Assessment

The Charanga Musical School scheme of work uses a PLAN • DO • CHECK • REVIEW approach to assessment to demonstrate the progression of the students' musical knowledge, understanding and skills.

Enrichment & Cultural Capital

At Gilbert Colvin, we believe that enrichment opportunities are vital in creating a creative curriculum and so plan in activities throughout the year.

We develop our love and appreciation of Music by having live performances from local theatre and music specialists as well as a range of additional learning opportunities from external experts such as borough-led music lessons, individual piano tuition and Rock Steady Music School. Our pupils show their skills during their own live performances during the year.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
Year 1	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Year 2	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship song	Reflect, Rewind and Replay
Year 3	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Year 4	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
Year 5	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
Year 6	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music And Me	Reflect, Rewind and Replay