



MFL/Spanish Long Term Plan & Overview

MFL- Spanish

At Gilbert Colvin Primary School, we use 'Language Angels' to teach Spanish. We want to ensure that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that our children will be working towards becoming life-long language learners. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education

Language Angels not only covers the 5 key language skills necessary for learning, it also encourages all pupils to have an understanding of different cultures and traditions and celebrates these throughout the year.

Teaching and Learning

Spanish is taught weekly throughout Key Stage 2, with each lesson focusing on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar). It is vital that the children learn Spanish through videos, songs, rhymes and stories; these enrich our pupils' experiences of other cultures.

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills, properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Assessment

Spanish learning is recorded in their Spanish book. Teachers assess children's language skills by making observations of the children working during lessons. These skills are broken down into listening, speaking, reading, writing and grammar. At the end of each unit a summative quiz is completed to assess their understanding of the key language skills. They also complete a self-assessment. We ensure that the lessons are taught progressively and underpinned by the grammar needed to understand and develop their language skills. The MFL subject leader then uses this information to support teachers ensuring that all pupils make at least good progress.

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Enrichment & Cultural Capital

At Gilbert Colvin we celebrate the diverse nature of our community throughout the year with dedicated days as seen on our yearly calendar.

We have foreign language celebration assemblies, e.g. European day of languages; a Spanish day where all children immerse themselves in the culture & history of Spain in a fun and interactive day; and other opportunities for our families and carers to celebrate their heritage and culture as well.

Language Angels also has an app that the parents and families can sign up to that we encourage the children to use as often as possible.



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ACADEMIC TEACHING YEAR 1

Suggested KS2 Unit Planner (SOME previous exposure to foreign language teaching and learning)

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Phonetics 1 (X) &	Phonetics 1-2 (X) &	Phonetics 2-3 (X) &	Phonetics 3-4 (X) &
Half Term 2	I Am Learning Fr/Sp/It (E)	Seasons (E)	The Date (I)	The Date (I)
Half Term 2	Animals (E)	Vegetables (E)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)	Do You Have a Pet? (I)
Spring Term				
Half Term 1	Instruments (E)	Presenting Myself (I)	Do You Have a Pet? (I)	Clothes (I)
Half Term 2	I Am Able ... (Fr) I Know How To... (It/Sp) (E)	My Family (I)	What is the Weather? (I)	At School (P)
Summer Term				
Half Term 1	Fruits (E) or Vegetables (E)	In the Classroom (I)	My Home (I)	At the Weekend (P)
Half Term 2	Ice-Creams (E)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)	Romans (I) or Habitats (I)	Vikings (P)



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ACADEMIC TEACHING YEAR 2

Suggested KS2 Unit Planner (GOOD previous exposure to foreign language teaching and learning)

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Phonetics 1 (X) &	Phonetics 2 (X) &	Phonetics 3 (X) &	Phonetics 4 (X) &
	I Am Learning Fr/Sp/It (E)	Presenting Myself (I)	The Date (I)	At School (P)
Half Term 2	Animals (E)	My Family (I)	Do You Have a Pet? (I)	Planets (P)
Spring Term				
Half Term 1	Instruments (E)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)	My Home (I)	At the Weekend (P)
Half Term 2	I Am Able ... (Fr) I Know How To... (It/Sp) (E)	In the Classroom (I)	The Olympics (I)	World War II (P) or Habitats (P) or Healthy Lifestyle (P)
Summer Term				
Half Term 1	Ice-Creams (E)	What is the Weather? (I)	Clothes (I)	Vikings (P)
Half Term 2	Fruits (E) or Vegetables (E)	Goldilocks (I) or Tudors (I)	Romans (I) or Habitats (I)	Me in the World (P)

This is now the ideal, ongoing, long-term flow of units for your school.