

## Communication and Language

- Listen to longer stories, retell and explore events and characters in them.
- Understands questions such as 'who', 'what' 'where' and 'why'.
- Understands instructions with two parts.
- Develop communication, starting and having conversations with adults and friends.
- Develop pronunciation including r, j, th, ch and sh sounds.

## Nursery

Spring 2

## ***Growing and Changing Spring Time***

## Personal, Social and Emotional

- Talk about solving conflicts, being kind to others, sharing and turn taking.
- Develop appropriate ways of being assertive.
- Use large and small motor skills to do things independently, for example, manage buttons and zips, pour drinks.
- Learn different ways to calm ourselves.

## Literacy

- Engage in extended conversations about stories, learning new vocabulary.
- Develop phonological awareness, recognising that words rhyme and making up own rhyming words.
- Write some or all of their name.
- Use some of their letter knowledge in their early writing. Eg. 'm' for mummy.

## Mathematics

- Understand position through words alone. Eg. 'The bag is under the table'.
- Links numerals and amounts, showing the correct amount of objects to match a given number.
- Talk about and explore 2D and 3D shapes using mathematical language. Eg. Sides, corners, flat.
- Extend and creates simple patterns.

## Understanding the World

- Understand the key features of the life cycle of a plant and an animal.
- Plant seeds and care for growing plants.
- Learn about a variety of foods and the importance of healthy eating and good dental care.

## Expressive Art and Design

- **Create closed shapes with continuous lines and begin to use these shapes to represent objects.**
- **Begin to give meanings to models and drawings.**
- **Develop their singing voice using a range of pitches. Eg. High, low.**
- **Talk about the differences between colours.**

## Physical Development

- **Use one handed tools and equipment. Eg. Snips in paper.**
- **Use a comfortable grip with good control when holding pens and pencils.**
- **To become increasingly independent when putting on coats, doing up zips and buttons.**