

Communication and Language

- Uses a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door."
- Sings a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Nursery

Spring I

Winter

Transport

Personal, Social and Emotional

- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Increasingly follow rules, understanding why they are important.

Literacy

- Develop their phonological awareness, so that they can:
 - - spot and suggest rhymes
 - - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.

Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Name and describe 2D shapes.

Understanding the World

- Show interest in different occupations.
- Talk about the differences between materials and changes they notice.
- Talk about what they see, using a wide vocabulary.

Expressive Art and Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Listen with increased attention to sounds.

Physical Development

- Start taking part in some group activities which they make up for themselves, or in teams.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.