

Communication and Language

- Express ideas and feelings about their experiences e.g. Easter and Mother's Day.
- Listen attentively and respond to what they hear.
- Use past, present and future forms accurately.
- Use recently introduced vocabulary to express ideas.
- Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen.
- Ask questions to clarify their understanding.

Reception

Spring 2 Topics

Mini Beasts

Spring

Growing and Changing

Personal, Social and Emotional

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Write 'tricky' words correctly in sentences.
- Write short sentences using phonics to spell words using a capital letter and full stop.
- Anticipate (where appropriate) key events in stories.

Mathematics

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Have a deep understanding of number to 10, including the composition of each number.

Understanding the World

- Know some similarities and differences between things in the past and now.
- Discuss their immediate environment using knowledge from observations and non-fiction texts.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.

Expressive Art and Design

- Safely use and explore a variety of materials, tools and techniques including cutting skills.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives with peers and their teachers.

Physical Development

- Develop strength, balance and coordination when playing.
- Hold a pencil effectively in preparation for fluent writing using the tripod grip.
- Negotiate space and obstacles safely with consideration for themselves and others during team games.