

Communication and Language

- Ask questions to find out more.
- Articulate ideas and thoughts into full sentences.
- Understand how to listen and why listening is important.
- Use talk to help work out problems, organise thinking and activities.
- Listen to and talk about people who help us using non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.

Reception

Spring 1

Superheroes

Winter

Personal, Social and Emotional Development

- Talk about themselves in a positive way and talk about their achievements.
- Show an understanding that actions can sometimes affect how others feel.
- Find solutions when conflicts arise.
- Manage their own needs including putting on hats and coats when they feel cold.
- Show perseverance in the face of a challenge.

Literacy

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Re-read what they have written to check that it makes sense

Mathematics

- Subitise up to 5
- Be able to say which number is one more and one fewer than a given number.
- Explore the composition of numbers up to 7. Eg. 4 and 1, 3 and 2, 5 and 1, 4 and 2 etc.
- Count beyond 10.
- Link the numeral with the correct amount up to 10.

Physical Development

- Form letters correctly.
- Make healthy choices about food, drink and exercise.
- Use a comfortable grip with good control when holding a pencil.
- Develop good posture when sitting at a table or on the carpet.
- Develop confidence, precision and accuracy when using a ball.

Expressive Art and Design

- Make their own music – superhero theme tunes
- Develop storylines in pretend play.
- Create collaboratively sharing ideas, resources and skills.
- Explore and refine a variety of effects to express ideas.

Understanding the World

- Talk about members of their immediate family and community.
- Show an interest in different occupations and ways of life.
- Describe what they see, hear or feel while outside.
- Recognise some environments which are different from the one in which they live.

