

### **Communication and Language**

- Use new vocabulary in small group, class and one-to-one discussions.
- Make predictions and offer explanations for why things might happen.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

## **Reception**

Summer 2

***Animals***

***Under the Sea***

### **Personal, Social and Emotional Development**

- Being able to wait for what they want and control their immediate impulses.
- Follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Show sensitivity to their own and to others' needs.

### **Literacy**

- Demonstrate understanding of what has been read to them by retelling stories using their own words.
- Develop fluency whilst reading which is consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

### **Mathematics**

- Automatically recall (without reference to rhymes or counting) number bonds up to 5 and some number bonds to 10 (including double facts).
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### **Physical Development**

- Demonstrate strength, balance and coordination when playing.
- Move in different ways such as running, jumping, dancing, hopping, skipping and climbing.
- Develop throwing, catching and hand/eye coordination skills.
- Hold a pencil effectively to further develop letter formation and fluent writing – using the tripod grip in almost all cases.

### **Expressive Art and Design**

- Share their creations, explaining the process they have used.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and try to move in time with music.
- Explore colour mixing and creating using a range of media and materials.

### **Understanding the World**

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in the UK and life in other countries such as Africa, drawing on knowledge from stories such as Giraffes Can't Dance Rumble in the Jungle, nonfiction texts and maps.
- Know some similarities and differences between contrasting environments such as their local area and the seaside.
- Make observations about the different seasons and changes in nature over time.