

## English

- Make predictions about a story by referring to the plot
- Discuss the meaning of key vocabulary
- Sequence the main events in a story
- Identify how a character feels and explain why
- Write speech for a character to convey events and feelings
- Form lower case and capital letters on the line
- Use finger spaces between words and use punctuation

# Year 1

## Autumn 1

### Half Term

## Mathematics

- Count forwards or backwards from any number within 20.
- Recall double facts within 10
- Recall number bonds within 10 and to understand the composition of numbers to 10
- Recognise repeated shape patterns and continue them

## Phonics – Read Write Inc

- Read individual sounds, digraphs or trigraphs speedily
- Identify if a word has 'special friends' (digraphs or trigraphs)
- Use 'Fred Talk' to sound out words and read them
- Increase reading accuracy and fluency of familiar words
- Spell words using 'Fred Fingers' and form letters correctly
- Read storybooks with confidence, expression and understanding

## Geography

Locating where they live on an aerial photograph and identifying local features. Creating maps using classroom objects and drawing simple maps of the school grounds. Use maps to follow simple routes around the school grounds and carrying out an enquiry about how to improve their playground

## PSHE – Celebrating Difference

- Learning ways to make our school community a better place
- Learning ways to make people feel welcome
- To recognise a range of feelings

## Science

- To identify, name, draw and label the basic parts of the human body
- To be able to name the five senses
- To say which part of the body is associated with each sense.
- To complete simple scientific tests
- To understand there are four seasons and explore the

## Art

- Exploring mark making including different lines and shapes. To sketch a self – portrait
- To explore the works of Picasso
- To create a background using a collage

## Physical Education

- Move safely and confidently in their own space.
- Use their imagination to express feelings and emotions through movement and dance
- Begin to improvise independently to create a simple dance routine
- Develop hand shape, coordination and aim for ball skills such as rolling, throwing and catching

## Religious Education

- To learn about creation stories
- To understand what Christian and Muslims stories say about the creation of the world

## Computing

- Use devices such as a camera to create digital content so to address an audience.

## Music

- Use voices expressively and creatively to represent sounds heard in the natural world (e.g. weather)
- Compose a piece of music in a small group.
- Learn songs off by heart for our Nativity performance