

## Year 1 Summer 2

### English

- Reading books 'Meerkat Mail' by Emily Gravett and 'Lost and Found' by Oliver Jeffers
- Writing a description of a place
- Features of writing a letter
- Writing a reply to a letter
- Using descriptive language to create a lost poster
- Using simple sentence structures
- Writing sentences to create short narratives
- Write a monologue – first person
- Creating a story extension

### Design and Technology

- Cooking and nutrition
- Design appealing products for a particular user
- Taste a range of fruit and vegetables
- Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.
- Select from a range of fruit and vegetables according to their characteristics
- Preparing fruit and vegetables
- Evaluate ideas and finished products against design criteria

### Physical Education

- Travelling – ball control
- Ball games – throwing and catching
- Performing jumps - obstacles
- Moving – running
- Gymnastics

### Science

#### **Growing and Cooking**

- Where does my food come from?
- Introduction to farming and how fruit and vegetables can be grown on a large scale

#### **Planting**

- To observe and describe plant growth over time
- Planting flowering plants

#### **Seasonal Changes**

- To observe changes in Summer
- Understanding of daylight hours

### Music

Exploring various songs from different time periods. Learn to sing a song about friendships with progression to play the song on an instrument.

### Mathematics

#### **Money**

- To find the total cost of two items
- To exchange money for items.
- To calculate change

#### **Multiplication and Division**

- To describe and create arrays
- To divide into equal groups and find the number of groups.
- To find double and half of an amount of money.
- To develop understanding of halves and quarters

#### **Measures: Capacity and Volume**

- To compare capacities by measuring in non-standard units.
- To explore difference by comparing measures of length and volume.
- Apply understanding of fractions to capacity

### RE

- Who are Christians and what do they believe?
- Who is Jesus and why is he important to Christians?
- Explore how Jesus is viewed as a teacher
- What are parables/morals?
- Explore how Jesus is viewed by Christians as a miracle worker
- Exploring bible stories: Feeding the five thousand, The Good Samaritan, The Lost Sheep, The Ten Lepers

### Computing

- Programming animations – Scratch Junior
- Use programming blocks to use, modify, and create programs
- Choose a command for a given purpose
- Explore how to add and delete sprites
- Understand how to use own algorithm to create a program