

## English – Fox

- Explain what we know about characters using inference and retrieval
- Plan descriptive vocabulary to use in writing
- Write a setting description using the style of the author
- Read and discuss what happens in a story
- Predict what might happen next and justify
- Write a story extension to the story using the author's style

## Computing – Pictograms

- Counting and comparing
- Entering data
- Creating pictograms
- What is an attribute
- Comparing people
- Presenting information

## Physical Education

### Outdoor – Scooting

- Scooting and personal safety
- Braking
- Balancing and control
- Scooting around a course

### Indoor – Jumping and landing

- Landing safely from a jump
- Jumping in a variety of ways
- Bounce using different feet combinations
- Bounce on or off apparatus
- Create a sequence linking types of flight

**Year 2**

**Spring 2**

**Half Term**

## Values

Perseverance

Integrity

Courage

## Science – Plants and Humans

- Naming parts of a plant
- Planning and setting up an investigation
- Concluding results of an investigation
- Exercise and food
- Hygiene and teeth

## PSHE – Healthy Me

- Being healthy
- Being relaxed
- Medicine safety
- Healthy eating
- Health, happy me

## Mathematics

### Time

- Identify quarter past and to on a clock
- Read time to the nearest 5 minutes
- Calculate durations and sequence daily events

### Measuring length

- Estimate, measure, compare and order length in metres and centimetres
- Measure curved and straight lines
- Draw lines with specified lengths

### Graphs

- Represent and interpret data using pictograms, tables, block diagrams, tally chart and scaled pictograms

## DT – Freestanding structures

- Explore existing freestanding structures and how they are made
- Plan own structure
- Make own freestanding structure based on Great Fire of London
- Evaluate freestanding structure

## History – The Great Fire of London

- What can we learn from paintings?
- What happened during the Great Fire?
- How do we know about it?
- How did the buildings and fire-fighting techniques affect the events?
- How was London rebuilt and improved?

## Religious Education - What do Christians do at Easter and why is it important to them?

- What events from the Bible do Christians remember at Easter?
- What do Christians do during Holy Week?
- What does the cross symbolise in Christianity?
- What does the story of Easter show Christians about Heaven?