

# Year 2

## Spring 1

### Half Term

#### English

- Make predictions about a story by referring to the plot.
- Discuss the meaning of key vocabulary.
- Write a diary entry
- Write a monologue
- Write a setting description
- Form lower case and capital letters on the line.
- To ask questions about what has been read.
- To understand and comprehend what has been read

#### Phonics – Read Write Inc.

- Read individual sounds, digraphs or trigraphs speedily
- Identify if a word has 'special friends' (digraphs or trigraphs)
- Use 'Fred Talk' to sound out words and read them
- Increase reading accuracy and fluency of familiar words
- Spell words using 'Fred Fingers' and form letters correctly
- Read storybooks with confidence, expression and understanding

#### Geography

- To locate some of the world's most amazing places
- To identify and locate the world's 5 oceans
- To investigate local habitats and record findings
- To present findings on a chart

#### Religious Education

- What is invisible and what shows it is there?
- Who is a leader?
- The Prophet Muhammad inspired people. How do stories of the Prophet show this?
- What do Muslims remember at Ramadan and Id- ul-fitr?

#### Computing

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple

#### Physical Education

- Learn how to throw/catch/bounce/roll a ball.
- Throw for distance or accuracy.
- Catch a piece of equipment.
- Explore all the different techniques
- Explore, remember, repeat and link a range of actions with coordination.
- Be able to use expression and emotion to create movement
- Work well with a partner and group to perform a dance

#### Mathematics

- Explore arrays
- Use arrays to explore commutativity
- Explore division through sharing
- Explore division through grouping
- Explore structures of division
- Relate half and quarter to division
- Identify the parts of a fraction Identify half, quarter and third of a shape
- Identify non-unit fractions of a shape
- Identify equivalent fractions
- Identify non-unit fractions of quantity and shape

#### PSHE – Dreams and Goals

- To choose a realistic goal and think about how to achieve it
- To persevere even when I find tasks difficult.
- To work well in a group

#### Music

- To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars
- To learn how songs can tell a story or describe an idea
- To learn about voices singing notes of different pitches (high and low)
- Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm)