English

- Make predictions based on what they have read so far.
- Write in role as a character using descriptive language.
- Use reading strategies to understand the meaning of different vocabulary used in texts.
- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.

Science

- Animals and their habitats
- Habitats in our local area
- Different habitats and their suitability Polar habitats, Ocean habitats, Woodland habitats, Desert habitats
- Food chains
- Living, dead or alive

Physical Education

- Tennis skills.
- Gymnastics Balances patches & points.

Year 2

Autumn 2

Half Term

Religious Education

Who influences our lives?

Values

Perseverance

Integrity

Courage

PSHE

- Celebrating differences
 Stereotypes
- Why does bullying happen?
- Standing up for myself and others
- Diversity
- Celebrating differences

Mathematics

- Secure knowledge of numbers within 100
- Measuring length and height of objects using standard units of measure (centimetres and metres)
- Add and subtract 2-digit numbers using a range of resources and strategies
- Addition and subtraction word problems within 100
- Recall number bonds for 10 and within 10

<u>Art</u>

- Use a sketchbook to record ideas, observations and experiences
- Develop techniques to join fabrics such as a running or over stitch
- Gain confidence in stitching two pieces of fabric
- Cut and shape fabrics using scissors and snips

Geography

- Would you prefer to live in a hot or a cold place?
- Where are the Continents? Name and Locate 7 continents
- To locate the north and south pole
- To locate the equator
- What is life like in a hot place?
- Do we live in a hot or cold place?
- Would you prefer to live in hot or cold places?

Computing

- Creating media Digital photography
- Devices that can be used as camera
- Positioning a device correctly
- Landscape and portrait styles