### RE

To reflect on why celebrations are important

To learn about the celebration of Holi To learn about the celebration of Purim To compare the celebrations of Purim and Holi

### **Mathematics**

- To understand and identify angles To know the difference between right, acute and obtuse angles
- To draw perpendicular lines
- To understand parallel lines
- To understand properties of 2D and 3D shapes
- To read scales with different intervals
- To estimate, measure and compare mass
- To measure volume of a container
- To solve addition, subtraction, multiplication and division problems to do with weight and mass

### **Geography**

What is a settlement? How is land used in my local area? How has my local area changed over time?

How is land used in New Delhi? How does my local area compare to New Delhi?

## **Science**

To name bones in human and animal bodies To understand the functions of different bones

To compare skeletons

To learn about vertebrates and invertebrates To understand how muscles and joints allow us to move



documents

documents

Learn to play Play Your Music

Up?

and Portsmouth

Year 3

Summer 1 Half Term

Computing

To add different types of content to word

To understand how to add words and

pictures to publishing programmes

To be able to edit a word document

To lay out information differently in

Music

Learn to play E and D on the glockenspiels

Learn to play DeeCee's Music and What's

Learn to play D-E-F-initely Learn to play

Roundabout, March of the Golden Guards



# To evaluate Bruegel's work

To sketch shapes and learn to shade To sketch human form using an artist's dummy

To create a final sketch based on a painting

To evaluate my work

### **Physical Education**

### **Netball**

To learn to pass and receive a ball To create opportunity to have a shot To keep possession of a ball To play a game of netball

### **Bridges**

To explore ways of making a variety of bridges To invent unique ways to perform a bridge with a partner

To create a partner sequence that includes a variety of interesting bridges

To create bridges using apparatus To develop a solo sequence

English Text: Charlotte's web

To read a story and predict what may happen next To write a persuasive speech from the perspective of a character in a book

To write what might happen next in the story, using the author's voice

To write a creative poem based on something in the story

To write a news report about the events in a story