

## RE

To understand the significance of the Seder plate  
To understand the Exodus story and the different emotions that people went through  
To learn how Jewish people celebrate Passover  
To create my own Seder plate based on a religious or non-religious event

## Science

To understand the functions of a plant  
To investigate the conditions plants need in order to grow healthily  
To investigate how water is transported through plants  
To look at the life cycle of a plant, including seed dispersal

## English

### Text: Jumanji

To read a story and predict what may happen next  
To write a persuasive speech from the perspective of a character in a book  
To write what might happen next in the story, using the author's voice  
To use speech punctuation correctly in a narrative  
To write a letter of advice/warning to other characters in the story

Year 3

Spring 2 Half Term

## Mathematics

To describe part-whole relationships  
To recognise and describe unit and non-unit fractions  
To compare fractions with the same denominator and unit fractions with different denominators  
To identify equivalent fractions  
To add and subtract fractions with the same denominator  
To understand how to read an analogue and digital clock  
To know the difference between am and pm  
To be able to calculate how much time has passed between two intervals

## Computing

To explore making yes or no question flow charts  
To make groups to classify objects  
To create a branching database  
To structure a branching database  
To plan a branching database  
To make a dinosaur identifier

## DT

To research what a shaduf is  
To look at how to make levers and linkages in models  
To experiment with making levers  
To plan my own shaduf  
To make a shaduf that can lift water  
To evaluate my work

## Physical Education

### Outdoor adventure

To guide your team around a course while a teammate is blindfolded, avoiding different objects set out on the course.  
To use clear communication, think about the type of words you need to use.

### Dance

To learn a short bit of choreography and practice until learnt.  
To understand the feelings and emotions they have and how we can interpret these into dance.  
To perform the dance to an audience.

## PSHE

Working well in a group  
Communicating with others  
Being kind and considerate  
Being fit and healthy  
Being safe  
Safe or unsafe?  
My amazing body

## Music

To learn an R and B song and sing as a group.  
To listen and appraise music.  
To improvise and compose a tune.  
To use glockenspiels to play music  
To perform a song on the glockenspiels