

RE-Inspirational people

Learn about the lives and teachings of inspiring leaders and how they have influenced the lives of followers
Reflect on how having a code for living might help believers with difficult decisions
Identify personal, family and school values/codes for living which influence their own behaviour
Ask and respond to questions about the importance of having a set of beliefs or values
Identify the qualities they admire in their heroes/ role models and how this may influence their own lives

History-The Anglo Saxons

Place the Anglo Saxon period in a chronological framework
Use correct vocabulary related to the Anglo Saxons
Use sources of information to answer questions about the past
Understand the unreliability of some sources
Make comparisons between different invaders

Maths

Recognising fractions as different representations
Identifying and finding fractions of quantities
Calculating non- unit fractions of quantities
Compare and order fractions
Recognise equivalent fractions
Read, write and convert time between 12 and 24 hour clock on digital and analogue clocks

Computing

Learn about coding and how to become software developers.
Develop a simple educational game using Scratch. Be able to share and display work to class

English-Cinnamon

Read and discuss a narrative text
Identify main ideas and participate in group discussions
Write a diary entry, persuasive argument and a news blog
Extend sentences using conjunctions such as when, if, so, because and although
Use commas after fronted adverbials
Use paragraphs around a theme

P.E

Football

Invasion Game
Tactics

Possession

Gymnastics

Rolling jumping
Safe shapes
Sequences
Transfer rolls from floor to apparatus

Year 4

Spring 1

Music

Being able to share and explore how music improves our world
Evaluate your work and music

Science-Sound

Vibrations-what are they?
The ear-label parts of the ear
Investigate sounds around us
Explore and investigate volume and its impact
Explore and investigate pitch and its importance

ART-Mosaic and batiks

What are mosaic? Exploring and identifying them
What are batiks? Exploring and identifying them
Exploring the artist Sarah Hibbert
Designing, making and evaluating a coaster