

English

- Reading a quest story written by Philip Pullman.
- Retelling and writing an original quest story.
- Discussing and showing enjoyment of books.
- Read with increasing fluency.
- Imitating a writer's style.
- Drafting and rewriting work that creates settings, characters and plot that excite the reader.
- Using best vocabulary to adapt work depending on the audience.
- Use inverted commas and other punctuation to indicate direct speech.

Music

Maple- To learn about the language of music through playing the violin.

Hazel- To explore and develop skills through the glockenspiel.

Mathematics

- Learn multiplication facts up to 12×12 for instant recall.
- Use short multiplication to multiply a 3-digit number by a 1-digit number using a formal written method.
- Use short division to divide a 4-digit number by a 1-digit number.
- Use multiplication facts to solve word problems and justify answers.

Year 4

Autumn 2 Half Term

Geography-The Amazon Rainforest

- Describe and give examples of a biome.
- Locate the Amazon rainforest and describe the characteristics of each layer of a tropical rainforest.
- Understand the lives of indigenous peoples living in the Amazon rainforest.
- Know that the rainforest of the world are in danger and how we can preserve them.

PSHE

- Accepting that everyone is different.
- Including others when working and playing.
- Knowing how to help if someone is being bullied.
- Trying to solve problems
- Using kind words.
- Know how to give and receive compliments.

Religious Education-Hinduism

- Make links between stories about the gods and what these teach Hindus.
- Describe some of the things that Hindus do at Diwali and make links with why they do them.
- Reflect upon how dharma and karma affect the way Hindus live their lives and consider what influences my own life.
- Reflect upon the importance of pilgrimage for Hindus and explain some of the practices and events associated with it.

Physical Education

Tennis

Control a ball on our rackets.

Serve at a target

Learn different types of shots.

Play a game of mini tennis.

Dance

Create an imaginative, dynamic story through dance.

Work as a class to create an expressive dance using facial expressions and synchronised arm movements.

Perform a class dance with more complex choreography.

ART

Use a sketchbook for collecting ideas and planning work.

Describe some of the key ideas, techniques and working practices of artists, architects and designers studied.

Create different effects by using a variety of tools, mediums and techniques such as bleeds, washes, scratches and splashes.

Science-Data Collection and Habitats

- Identify living things in our local area.
- Know what a habitat is and recognising that living things can be grouped in a variety of ways.
- Explore and using classification keys to help group, identify and name a variety of living things in our local and wider environment.
- Recognise that environments can change and this can sometimes pose dangers to living things.