

English

- Evaluate author's use of figurative language.
- Identify and discuss themes.
- Prepare a poem to perform aloud.
- Perform own composition, using appropriate intonation, volume, and movement.
- Record and retrieve information from non-fiction.
- Select appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning.
- Identify how language, structure and presentation contribute to meaning.
- Use further organisational and presentational devices to structure text and to guide the reader.
- Identify the audience for and purpose of the writing and select the appropriate form and using other similar writing as models for their own.
- Note and develop initial ideas, drawing on reading and research where necessary.
- Proofread for spelling and punctuation errors.

History

- Understand that the Ancient Greeks have an influence on us today.
- Discover the establishment of city states, democracy and government.
- Compare similarities and differences between Athens and Sparta.
- Research the importance of Ancient Greek pottery.
- Research Olympics in the past and in the present.
- Understand the origins of the Greek theatre.
- Research the Ancient Greek gods and goddesses.

Music

- Understand the impact and effect of music.
- Research how music has changed over the decades.
- Draw similarities and differences between music.
- Create own lyrics based on mood.

Year 5 Spring 2



Computing

- Sort, order and group data sets.
- Select which field to sort data by to answer a given question.
- Group information using a database.
- Select an appropriate chart to visually compare data.
- Refine a chart by selecting a particular filter.
- Refine a search in a real-world context.

DT

- Understand that mechanical systems have an input, process and an output.
- Understand how cams can be used to produce different types of movement and change the direction of movement.
- Know and use technical vocabulary relevant to the project.
- Develop a simple design specification.
- Develop and communicate ideas through discussion, annotated drawings.
- Formulate step-by-step plans and, if appropriate, allocate tasks within a team.
- Evaluate the finished product.

Science

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Record data and results using scientific diagrams and labels, classification keys, tables and graphs.
- Use relevant scientific language and illustrations to discuss, communicate and justify scientific ideas.

PE

Gymnastics:

- Explore and create routines with travel using rolls, jumps, turns and balances.

Adventure:

- Work as a team to get from one base to another.

Maths

- Describe and represent the position of a shape following a translation.
- Describe positions on a 2-D grid as coordinates.
- Use coordinates to describe position after reflection.
- Reflect a shape across the x-axis or y-axis.
- Classify, order and compare angles.
- Measure and draw angles using a protractor.
- Know that angles at a point are equal to 360°.
- Identify angles at a point on a straight line total 180°.

RE

- Understand what Christians believe about God.
- Understand what Jesus taught his followers through parables.
- Discuss the importance of values to live by.
- Understand how Christians use the teachings of Jesus as lessons for living and examples to follow.
- Make connections between some of Jesus' teachings and the way Christians live today.

PSHE

- Discuss how to make an informed decision about whether or not to smoke.
- Develop strategies to resist peer-pressure.
- Understand that many images in the media are altered.
- Discuss the impact of images we see in the media.
- Reflect on my own body image.
- Understand how to be motivated to keep myself healthy and happy.