English

- Evaluate author's use of figurative language.
- · Identify and discuss themes.
- Prepare a poem to perform aloud.
- Perform own composition, using appropriate intonation, volume, and movement.
- Record and retrieve information from non-fiction.
- Select appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning.
- · Identify how language, structure and presentation contribute to meaning.
- · Use further organisational and presentational devices to structure text and to guide the reader.
- · Identify the audience for and purpose of the writing and select the appropriate form and using other similar writing as models for their own.
- Note and develop initial ideas, drawing on reading and research where necessary.
- Proofread for spelling and punctuation errors.

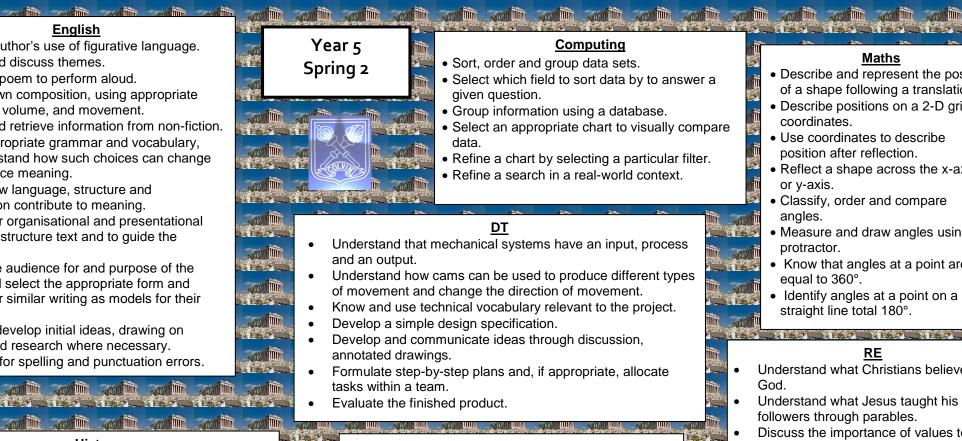
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History

- Understand that the Ancient Greeks have an influence on us today.
- Discover the establishment of city states, democracy and government.
- Compare similarities and differences between Athens and Sparta.
- Research the importance of Ancient Greek pottery.
- Research Olympics in the past and in the present.
- Understand the origins of the Greek theatre.
- Research the Ancient Greek gods and goddesses.

Music

- Understand the impact and effect of music.
- · Research how music has changed over the decades.
- Draw similarities and differences between music.
- Create own lyrics based on mood.



Computing

- Sort, order and group data sets.
- · Select which field to sort data by to answer a
- Group information using a database.
- Select an appropriate chart to visually compare
- Refine a chart by selecting a particular filter.
- Refine a search in a real-world context.
- Understand that mechanical systems have an input, process
- Understand how cams can be used to produce different types of movement and change the direction of movement.
- Know and use technical vocabulary relevant to the project.
- Develop and communicate ideas through discussion,
- Formulate step-by-step plans and, if appropriate, allocate

Science

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Record data and results using scientific diagrams and labels, classification keys, tables and graphs.
- Use relevant scientific language and illustrations to discuss, communicate and justify scientific ideas.

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Gymnastics:

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Explore and create routines with travel using rolls, jumps, ٠ turns and balances.

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Adventure:

Work as a team to get from one base to another.

Maths

- Describe and represent the position of a shape following a translation.
- Describe positions on a 2-D grid as coordinates.
- Use coordinates to describe position after reflection.
- Reflect a shape across the x-axis or y-axis.
- Classify, order and compare angles.

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- Measure and draw angles using a protractor.
- · Know that angles at a point are equal to 360°.
- Identify angles at a point on a straight line total 180°.

RE

- Understand what Christians believe about God.
- Understand what Jesus taught his followers through parables.
- Discuss the importance of values to live by.
- Understand how Christians use the teachings of Jesus as lessons for living and examples to follow.
- Make connections between some of Jesus' teachings and the way Christians live today.

PSHE

- Discuss how to make an informed decision • about whether or not to smoke.
- Develop strategies to resist peer-pressure.
- Understand that many images in the media are altered.
- Discuss the impact of images we see in the • media.
- Reflect on my own body image. ٠
- Understand how to be motivated to keep myself healthy and happy.