## English

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- Draw inferences on events in a text.
- Draw inferences from a character's actions about their thoughts, feelings and motives.
- Explore the author's use of grammatical features and their impact on the reader.
- Use the author's style to plan and write a narrative.
- Use a range of techniques to build tension and pace in narrative writing.

## MATHS

- Compare and order numbers with up to 6 digits, including decimals.
- Round numbers to the nearest 10, 100, 1000, 10,000 and 100,000.
- Multiply and divide numbers by 10, 100 and 1000.
- Apply mental and formal written methods for all four number operations.
- Secure instant recall of multiplication facts and apply them to a range of problems.

# HISTORY

- Ask and answer historically valid questions.
- Understand that our knowledge of the past is constructed from a range of sources.
- Make confident use of these sources to support an argument.
- Establishing clear narratives across a period of time.
- Make connections between British, local and world knowledge.
- Understand why the Battle of Britain was a turning point in British history.
- Describe a local history study.

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# **RE - SIKHISM**

- Learn about the life and work of Guru Nanak.
- Understand that religious and spiritual equality is a key value in Sikhism.
- Learn about the Gurdwara as a place of worship, learning and service for the community.
- Research the origins and authority of the Guru Granth Sahib.
- Learn about the festival of Diwali.

Year 6 Autumn 1

Overview

# PSHE

- Identify individual goals and understand fears about the future
- Understand that children have rights and responsibilities.
- Know that actions can affect others.
- Understand how democracy and having a voice benefits the school community.

## SCIENCE

#### Living things and their habitats

- Decribe how living things are classified according to similarities and differences.
- Give reasons for classifying plants, animals and microorganisms.
- Understand the significance of Carl Linneus. <u>Light</u>
- Recognise that light appears to travel in straight lines
- Explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Understand why shadows have the same shape as the objects that cast them

### SPANISH

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- Know how to say the Spanish alphabet phonetically.
- Say the date.