

## **English**

- Describe settings, characters and plot.
- Proof-read writing for spelling, punctuation and grammar errors and make relevant corrections.
- Consider audience and purpose for their writing.
- Predict events in a story based on what has happened so far.
- Emulate the author's style of writing.
- Develop narrative skills and write the next part of a story.

## **Music**

- Developing singing and performance skills.
- Movement to music – based on the songs from our leavers' show.

## **DT**

- Design a recipe for a scone that is based on their likes and dislikes of supermarket scones.
- Develop weighing, preparation and baking skills to make scones.
- Evaluate their scones based on taste, texture and appearance.

## **Year 6 Summer Term 2**



## **History**

- To learn about Islamic civilisations in the past.
- To compare and contrast with other periods of time and civilisations we have learnt about.

## **PE**

- Review the skills we have learnt in the year.
- Develop athletic skills for sports day.

## **Science**

- Learn about the famous scientists Charles Darwin, Alfred Wallace and Mary Anning and their contributions to our understanding of evolution and inheritance.
- Identify scientific evidence that has been used to support or refute ideas or arguments.
- Recognise that living things have changed over time.

## **Enterprise Project**

- Create a set of survey questions based on an idea / product they want to sell.
- Analyse the data obtained from a survey.
- Consider key marketing messages, including identifying a unique selling point.
- Consider pricing and how to maximise profit.

## **Y6 secondary transition**

- Learn about how to deal with peer pressure.
- Think about how we make judgements about others and how we want to be seen by others.
- Discuss feelings about moving onto secondary school.