





## HEADTEACHER'S NOTE

We are hosting a Parent Forum next Friday at 9.15am, with a focus on homework. If you can join, please express your interest using SchoolPing. If you're unable to attend, don't worry - a summary of the discussion will be shared with parents via SchoolPing.

I am also thrilled to announce that after the February half term, we will unveil our updated school website. Inspired by our 'nature' theme - chosen by the children who decided that classes should be named after trees - the new design reflects our commitment to a fresh, vibrant identity. At the same time, we will be introducing our new school logo which will be gradually phased in to replace the current one. I look forward to hearing your feedback!

## **KEY DATES**

Wednesday 15th January Reception application deadline

Friday 17th January Parent Forum: Homework @9.15am

Monday 27th January Year 6 Road Safety Session

Tuesday 28th January Year 6 Library Visit

Wednesday 29th January Year 5 Chestnut Library Visit

Thursday 30th January Year 5 Sycamore Library Visit

## READING RECOMMENDATION

This week, I would like to share a reading recommendation based on a series I thoroughly enjoyed: 'The Last Wild' collection by Piers Torday. The series follows Kester, a boy who discovers he can communicate with animals in a world where wildlife is almost extinct, as he embarks on a journey to save the planet.

In response to the children's requests, we've introduced a new section of box sets in our library, organised and cared for by our school librarians. I'm excited to announce that 'The Last Wild' collection will be joining our library shelves very soon!



## ATTENDANCE

Attendance w/b Tuesday 7th January 2025:

Reception - 90.66% Year 1 - 91.09% Year 2 - 95.07% Year 3 - 95.69% Year 4 - 95.53% Year 5 - 94.25% Year 6 - 100%

Attendance has significantly improved since the end of last term. A special mention to Year 6 this week - every single child has been in school every day! The school's target is 96%.

Whole school attendance: 94.45%

