

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19150
How much (if any) do you intend to carry over from this total fund into 2023/24?	£19150
Total amount allocated for 2023/24	£19150
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 19150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	4%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 5 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
There are two highly skilled PE specialists to lead outdoor and indoor PE and share good practice, feedback and information. PE specialists will have resources needed to teach PE scheme. Children will have opportunities to be coached by qualified sports coaches outside curriculum time.	To continuously improve the quality of teaching, to provide good and outstanding lessons. CPD for P.E specialists to continue professional development training. To monitor and evaluate the implementation of the PE curriculum The PE Lead will continue to lead developments in physical activity and physical education in school, supported by SLT. The PE Lead will continue to ensure that children have a range of sport and PE opportunities		£1000	Outcomes and impact monitored regularly. Showing better subject knowledge. Continuing to introduce new subjects on to the curriculum. Review July2024.	Planning and lesson observations. Regular meetings with SLT leaders to keep everything updated.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>All children in our school will have 2 hours per week allocated within curriculum time to do physical activity. Year 5 children will have the opportunity to have swimming lessons weekly during one term. Adding new activities and schemes of work. All children are dressed appropriately to Enable full participation in PE lessons. The use of stickers and certificates to promote achievements and consistency. Children are educated about the importance of keeping fit and being active. They understand how physical health affects mental health.</p>	<p>To give the children the opportunity to challenge themselves, and work as an individual or part of a team. Children learn to set personal goals and targets. Children come to school dressed in PE kits on the days that they have PE. Recognition in achievement assemblies. Educating children about the importance of healthy eating and active life styles.</p>	<p>£3500</p>	<p>All families are aware of the appropriate PE kit and all children throughout the school are dressed Appropriately. Children are not excluded from PE due to not having the correct kit. They can be referees, judges, or give feedback to the children. Review July 2024</p>	<p>High levels of positive behavior and activity at lunchtimes, children working in teams and encouraging others to participate. Continue to make parents and carers aware of the appropriate PE Kit: website, newsletters and PE slips sent home.</p>
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 33 %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop a wider range of clubs and opportunities for children to participate in extracurricular activities. Focus on certain cohorts of children, who maybe don't engage in clubs normally. Sports values are promoted - fairness, teambuilding, equality, discipline, inclusion, perseverance and respect.</p>	<p>Provide children with the chance to enrich their knowledge of a variety of sporting activities. To create more links with outside clubs and teams. Educating children about the importance of healthy eating and active life styles. Displays in and around the school to promote the importance of physical activity. PE is promoted on the school website. Invite inspirational athletes into school to inspire children to achieve their best. . Reward playground leaders, by letting help to run end of year Sports days, Nursery, Reception, and KS1.</p>	<p>£6600</p>	<p>Increased participation in clubs encouraging children to be more active, and interested in joining clubs out of the school environment. Children become healthier, fitter and more knowledgeable about themselves. Review 2024</p>	<p>The chance to be our sportsperson of the year. Children become more aware of the importance of health and wellbeing. School records will show increased participation in clubs. Sports leaders are recognized with certificates and badges. Create a sports council.</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 18 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Regular curriculum overview. The playground environment is attractive and promotes physical activity. Playground Development. Including projects and purchase of equipment and games	To give children the opportunity to experience new games and activities. Give children the opportunity to invent their own games and put them in to practice. Consider financial support for more Vulnerable children and families. Target key children to access clubs.	£3500	A greater knowledge of a wider range of sports. Clubs are well attended. Raised self-esteem and confidence for a target group of inactive children, leading to increased participation. Review July 2024	Children inventing new games to play. Lunch time leaders teaching younger children different games. Continue to develop a wide range of clubs available to children from all year groups across the school. School records will show increased participation in clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Travel expenses for participation in school and LA events, festivals and tournaments.</p> <p>Children have opportunities to compete in more competitions and enter more festivals.</p> <p>Children have an increased sense of identity for Gilbert Colvin Primary School in the local area. Children have opportunities to participate in whole school sporting events and represent their team during inter house P.E lessons.</p> <p>Children are able to participate in Bikeability through the purchase of bikes and scooters.</p>	<p>To create more links with outside clubs and teams.</p> <p>Displays in and around the school to promote the importance of physical activity.</p> <p>Enter inter-School competitions, allowing children to compete against other schools.</p> <p>Purchase kits, costumes and travel expenses for participation in school and LA events, festivals and tournaments.</p>	<p>£2300</p>	<p>More children wanting to represent their school.</p> <p>Children are proud to wear their school emblem when visiting different venues</p> <p>Increased sense of identity for Gilbert Colvin Primary School in the local area.</p> <p>Review July 2024</p>	<p>Improved results in school competitions. More opportunities to represent the School.</p> <p>Promote and celebrate our achievements on the school website and via newsletters.</p>
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Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	